

Unit 1 Review Sheet

I. Data and Significant Figures

1. What is the difference between accuracy and precision?

- Accuracy is relevant to an accepted value; precision

2. What are the two types of data? *describes how close together measurements are*

- Quantitative & Qualitative

Classify each of the following as either quantitative or qualitative:

smells like gasoline Qual.

398 inches Quant.

17 feet Quant.

hot Qual.

furry Qual.

59 years Quant.

11 mph Quant.

tastes salty Qual.

3. For additional practice on identifying significant figures and performing calculations with significant figures see accompanying handout

- Given in class on Monday

4. Base units

-- What is the difference between a base unit and a derived unit?

Fill in the table below with the appropriate SI unit of measurement:

Property	Mass	Length	Amount of a Substance	Time	Temperature
SI Base Unit	<i>kg</i>	<i>meter</i>	<i>mole</i>	<i>s</i>	<i>K</i>

5. What is the difference between an observation and an inference?

-- During the CuCl_2/Al lab, what were some observations that you made?

- Color changes

- CuCl_2 dissolving

- Temperature increase

-- What were some inferences that you made?

- Chemical reaction occurred

II. Classification of Matter

1. Fill in the different ways that matter can be classified by using the blank flowchart ** Provided in class **
2. What is the difference between an element and a compound?
*Element composed of a single type of atom;
compound composed of multiple types*
3. What is the difference between a pure substance and a mixture?
*- A mixture is composed of two or more pure substances
- Pure substances have only one component*
4. What is the difference between a heterogeneous mixture and a homogeneous mixture?
*- Homo: Same consistency throughout
- Hetero: Different consistency throughout*

Classify each of the materials below. In the center column, state whether the material is a **pure substance** or a **mixture**. If the material is a pure substance, further classify it as either an **element** or **compound** in the right column. Similarly, if the material is a mixture, further classify it as **homogeneous** or **heterogeneous** in the right column.

Material	Pure Substance or Mixture	Element, Compound, Homogeneous, Heterogeneous
sugar ($C_6H_{12}O_6$)	<i>Pure Substance</i>	<i>Compound</i>
air	<i>Mixture</i>	<i>Homogeneous</i>
steel (Fe + C)	<i>Mixture</i>	<i>Homogeneous</i>
salt and pepper mixed together	<i>Mixture</i>	<i>Heterogeneous</i>
aluminum (Al)	<i>Pure Substance</i>	<i>Element</i>
hydrochloric acid (HCl)	<i>" "</i>	<i>Compound</i>
uranium (U)	<i>" "</i>	<i>Element</i>
hamburger with mustard & ketchup	<i>Mixture</i>	<i>* Heterogeneous</i>

III. Physical and Chemical Properties

1. What is a physical change?
- A change in physical appearance but not chemical makeup
2. What is a chemical change?
- A conversion to a completely new substance
3. What is the difference between an intensive property and extensive property? Be able to identify.
*- Intensive does not depend on amount of material,
extensive does*

Classify each of the following as either a physical change or a chemical change:

Water is converted to steam P

Magnesium reacts with oxygen to give a bright light and a gray powder C

A mirror drops onto the floor and shatters P

HCl reacts with NaOH to produce salt and water C

TNT decomposes into carbon dioxide, nitrogen, and water C

A wooden board is sawed in half P

IV. Elements and Compounds

1. What is the difference between an element and a compound?

- Element composed of single type of atom; compound composed of two or more types
Classify each of the following as an element or a compound:

Gold (Au) element

Sodium chloride (NaCl) compound

Silver (Ag) element

Carbon dioxide (CO₂) compound

Sugar (C₆H₁₂O₆) compound

Phosphorous (P) element

V. Density calculations and temperature conversions

Be able to perform calculations based on the above.

Example problems:

-- #47-50 (pg. 167)

-- #60, 62 (pg. 167)

- Will check answers in class if necessary